

## English

- Local, famous author study – A.A Milne, Arthur Conan Doyle, Rudyard Kipling
- High Weald view to inspire descriptive writing/poetry
- Historical stories/recounts – High Weald characters\*
- Persuasive techniques – **Nature v Nurture debate pack\***
- Non-fiction texts – High Weald information leaflets
- Instruction writing – directions for a Welly Walk
- High Weald Drama Workshops\* – download script & activities
- Meadows Play\* (class assembly?)
- Speaking & Listening opportunities included in various outdoor activity cards\* & Wonderful Woodlands Resource pack\*
- **Hire Winnie-the-Pooh Story Sack from Ashdown Forest**

Supporting resources and background information can be found at [www.highweald.org](http://www.highweald.org)

## PE

- Go on a Welly Walk\* – orienteering, fitness
- Outdoor Activity Cards\*, Welly Walk – completing Outdoor and Adventurous activities, team work

## History

- Make a High Weald timeline
- Historical Character videos\* – Stone age, Romans, Tudors, Saxon, Victorians – understanding of their influence on landscape
- Roman & Tudor iron industry
- Visit local historical feature sites & compare contrast High Weald over time – use school's High Weald Hero maps\*

## ICT

- Digital cameras to capture activities
- Create High Weald Photo story – Microsoft software
- Google maps – local study in context, map scales
- Write article for school/High Weald website
- Use of spreadsheets to collate data and create graphs
- Internet searching – background info/places of interest
- Microphones – High Weald sounds

## Maths

- Data collection & interpretation – High Weald Butterfly Survey\* (April – Aug)
- **Natural Numeracy Ashdown Forest Field Pack\***
- Outdoor Activity cards\* e.g. How Old? Find Your Tree, Leaf Sizes
- Seasonal Study & Natural Mapping (Part of Wonderful Woodlands Resource Pack\*)

# High Weald Heroes



## Design & Technology

- Cooking – recipes with local produce. Visit local producer? Think about seasonal produce.
- High Weald Inventors – design a...
- Weaving or sewing – use of natural/local materials e.g. willow, wool

## Art

- Local Artist Study – Artist interviews (on HW website), use their work as inspiration for own
- Posters – advertising the High Weald
- Local Art materials – Clay, Felt, Charcoal – art resource booklets\*
- Paint/draw a High Weald landscape
- **'Ashdown Art' Field Studies Pack\***
- Modelling – clay/ natural materials collage/Mod Roc – High Weald landscape

## Science

- Energy Pack\* – Local and sustainable energy sources
- Borrow High Weald Sustainable Energy Kit
- Habitat study – trip to Countryside Site e.g. Ashdown Forest, outdoor activity cards\*, meadows activity sheets\*
- Minibeast hunting & classification
- Living things in their environment
- Wonderful Woodlands Resource Pack\*
- **Beauty and the Beasts Ashdown Forest Field Pack\***

## Music

- Birdsong – listen to bird calls, compose own bird song tunes
- Analyse and compare sounds heard in different parts of the High Weald
- Music inspired by landscape e.g. Vivaldi's Four Seasons
- Listen to a range of music and match with High Weald scene. Use images to inspire composition.
- Percussion instruments – natural materials

## Geography

- Study of our locality
- Comparison of High Weald to a different locality
- Mapping inc. use of school's High Weald Hero map set
- Outdoor activity cards\* – field work
- High Weald villages – settlement pattern & historical research
- Farms – visit? Use Farming Information Pack\*, contact local farmer. **Farming Activity Sheet\***

## MFL

- Wonderful Woodlands - French Resource Pack\*
- French/English Vocabulary Cards\*
- French/English 'Eye Spy' book\*

\*Download from Education Resources section of Learning Zone  
**Specific KS1 Resources Specific KS2 Resources**

**AFL Opportunities** – Self & peer assessment strategies, observation, feedback, key questions, relevant context for learning, reflection, working wall – what do we know about the High Weald? Questions & Answers