

English

- Local, famous author study – A.A Milne, Arthur Conan Doyle, Rudyard Kipling
- High Weald view to inspire descriptive writing/poetry
- Historical stories/recounts – High Weald character videos*
- Persuasive techniques – **Nature v Nurture debate pack***
- Non-fiction texts – High Weald information leaflets
- Instruction writing – directions for a Welly Walk
- High Weald Drama Workshops* – download script & activities
- Meadows Play* (class assembly?)
- Speaking & Listening opportunities included in various outdoor activity cards* & Wonderful Woodlands Resource pack*
- **Hire Winnie-the-Pooh Story Sack from Ashdown Forest**

Maths

- Data collection & interpretation – High Weald Butterfly Survey* (April – Aug)
- **Natural Numeracy Ashdown Forest Field Pack***
- Outdoor Activity cards* e.g. How Old? Find Your Tree, Leaf Sizes
- Seasonal Study & Natural Mapping (Part of Wonderful Woodlands Resource Pack*)

Art

- Local Artist Study – Artist interviews (on HW website), use their work as inspiration for own
- Posters – advertising the High Weald
- Local Art materials – Clay, Felt, Charcoal – art resource booklets*
- Paint/draw a High Weald landscape
- **'Ashdown Art' Field Studies Pack***
- Modelling – clay/ natural materials collage/Mod Roc – High Weald landscape

MFL

- Wonderful Woodlands - French Resource Pack*
- French/English Vocabulary Cards*
- **French/English 'Eye Spy' book***

*Download from Education Resources section of Learning Zone www.highweald.org
Specific KS1 Resources Specific KS2 Resources

Supporting resources and background information can be found at www.highweald.org

PE

- Go on a Welly Walk* – orienteering, fitness
- Outdoor Activity Cards*, Welly Walk – completing Outdoor and Adventurous activities, team work

History

- Make a High Weald timeline
- Use **Historical Happenings** publication*
- Historical Character videos* e.g. Stone age, Romans, Tudors, Saxon, Victorians – understanding of their influence on landscape
- Roman & Tudor iron industry
- Visit local historical feature sites & compare contrast High Weald over time – use school's High Weald Hero maps*

ICT

- Digital cameras to capture activities
- Create High Weald Photo story – Take your own pics of High Weald or use image library at www.highweald.org
- Google maps – local study in context, map scales
- Write article for school/High Weald website
- Use of spreadsheets to collate data and create graphs
- Internet search – background info/places of interest
- Microphones – High Weald sounds

Design & Technology

- Cooking – recipes with local produce. Visit local producer? Think about seasonal produce.
- Weaving or sewing – use of natural/local materials e.g. willow, wool

Science

- Energy Pack* – Local and sustainable energy sources
- Borrow High Weald Sustainable Energy Kit or School Grounds Kit for field work.
- Habitat study – visit Countryside Site e.g. Ashdown Forest, outdoor activity cards*, meadows activity sheets*
- Minibeast hunting & classification
- Living things in their environment
- Wonderful Woodlands Resource Pack*
- **Beauty and the Beasts Ashdown Forest Field Pack***

Music

- Birdsong – listen to bird calls, compose own bird song tunes
- Analyse and compare sounds heard in different parts of the High Weald
- Music inspired by landscape e.g. Vivaldi's Four Seasons
- Listen to a range of music and match with High Weald scene. Use images to inspire composition.
- Percussion instruments – natural materials

Geography

- Study of our locality
- Comparison of High Weald to a different locality
- Mapping inc. use of school's High Weald Hero map set*
- Outdoor activity cards* – field work
- High Weald villages – settlement pattern & historical research
- Farms – visit? Use Farming Information Pack*, contact local farmer.
Farming Activity Sheet*

High Weald Heroes



AFL Opportunities – Self & peer assessment strategies, observation, feedback, key questions, relevant context for learning, reflection, working wall – what do we know about the High Weald? Questions & Answers